Course Evaluation Report

Dear Faculty Member,

Your detailed SRI results are listed below:

Term	Division	Department	Course ID	Course	Description	Professor	Evaluations Taken	Total Enrollment	% Complete
201040 TC		CSE	CS 4450 001	16147	Analysis of Programming Lang	Charles D. Allison	32	33	97

Demographics

Total 32

Description	Response Total	Response Percent
Class Standing		
Senior	28	88%
Junior	4	13%
Crse req'd for program?		
Required	29	91%
Elective	2	6%
Both	1	3%
Crse Requirement		
My Major	32	100%

Instructor

	Total 32	Strongly Agree 83	Agree(%) 12	Neutral(%) 3	Disagree(%) 1	Strongly Disagree(%) 1	Avg 4.76	Std Dev 0.44

Description	Total	Strongly Agree	Agree(%)	Neutral(%)	Disagree(%)	Strongly Disagree(%)	Avg	Std Dev
Organized	32	91	9				4.91	0.30
Respectful	32	78	22				4.78	0.42
Fair	32	78	16	3	3		4.69	0.69
Clarity	32	66	16	13	3	3	4.38	1.04
Knowledgeable	32	97	3				4.97	0.18
Timely Feedback	32	84	13	3			4.81	0.47
Achievement Standards	32	94	3			3	4.84	0.72
Recommend	32	78	13	6	3		4.66	0.75

Comments

Total 32

Description
Helpful
Exceptionally organized and has a superb command of the topics being taught and the innate ability to teach.
He always answers questions super quickly and well. He really knows his stuff. He keeps the subject matter as interesting as it can be. He takes time to help students if they need it. I can't say enough awesome things about Chuck. Give him a raise!
He is passionate about what he teaches and that is passed to the students. He requires a lot from students and most of the coursework is relevant. There was not enough room to write what I did not like about the course. I need to clear up a misconception about the CS department. UVU boasts that most of their students have a job in the field when they graduate. Then the teachers all pat themselves on the back and say "We do such a good job preparing them". That is a fallacy. The truth is most students that graduate from UVU already had a job in the industry before starting shool, and they work and go to school full time. In some cases they know more than the professors. If you don't work in the industry and try the UVU program you are at a disadvantage to all those that have a head start on you. This class was catered toward people that are already experienced not those who came up through the UVU program. This course was personalized toward that demographic. I felt left behind.

He knows the subject.

He was always enthusiastic about the topics taught in class.

Helpful that instructor is excided about the material and explains the importance of it in the real world. Very approachable.

His openess to answer student's questions. His review of quizes and assignments to improve our understanding.

I found the material in this course is really useful. This course helps me to understand concepts that I didn't understand in the previous courses.

Is a great teacher. Gives very clear examples and makes sure the entire class understands before moving on. This is my first and last class with him and I would have liked to have more classes from him. He was very enthusiastic and shared in the excitement of learning with us.

It's good to expand the mind with other languages and approaches.

Professor Allison is more than willing to help me when I have questions about anything. His lectures are clear and to the point. I like that he involves students in the discussion to keep us active and responsive. I like that he not only displays and talks about slides but he takes the time to step through what the slide is showing and write it down on the board. Learning ML broadened my understanding of programming in general. I especially liked learning about using higher order functions.

Professor Allison is very good at making one stretch their thinking capacity as far as possible.

The course makes you think outside of the box, which is fun.

The course material is available online instead of through blackboard or ftp. It makes life a ton easier.

The instructor is very knowledgeable about the subject and always willing to field questions.

The instructor is very knowledgeable about the topic and a very good teacher. he is always there to answer questions and clarify topics in the course. the material he uses to teach the class is very organized and easy to follow.

The teachers knowledge of the material.

Understanding of various student situations and accommodating to such. Explains topics clearly. Quizzes are helpful and count as extra credit. The course definitely provided a deeper understanding and appreciation for different programming languages.

Very knowledgeable, willing to answer questions.

Very much the best professor I've taken courses from. If you ask a question about c/c++, and his answer is "I don't know," that's typically because the question is off-topic. He's gracious in class when students offer corrections to typos in the presentation, or to alternative solutions to his example code.

Very organized, and he is available to students. He teaches in a very interesting way, I can see that he really cares and enjoy what he teaches.

Suggestions

Allow a longer span of days to take a test in the testing center.

Although I agree that high standards are good, there was too little time to effectively cover the material. He expected us to have a detailed in depth understanding of many subjects that he could barely cover. While Professor Allison normally does a good job of giving examples and engaging the Students, he failed at teaching activation records and here is why. The material was hard to follow because nearly all of the examples were just slides that were copied out of the text. Instead of walking us through them step by step he showed the completed action and then tried to explain the pictures. when a bunch of boxes with arrows going everywhere show up on a slide I need a little more step by step instruction. If I wanted to be on my own to learn I could have just read the book not have to pay for a class. Cut out a lot of the ML spend more time on the fundamental theory of programming languages. He is also a programming language snob. He down talked Perl because he does not prefer it.

Exceptionally organized and has a superb command of the topics being taught and the innate ability to teach.

Have in class test reviews.

He teaches the simplest case in class and then gives homework questions and tests that are extremely more difficult. The resources to solve the homework problems and be well prepared for the tests are slim. I am convinced that the people that do well in this class do well because of the experience they already have, not from anything that Chuck does.

I felt like a lot of steps that were necessary for a particular process were skipped because the professor assumed that we as students have the same thought process as he.

I think he's incredible, but another student has told me that he doesn't like his teaching style. For that student, the instructor went over things too quickly. Surprisingly, that student scored better on the tests than I did. I don't think he goes too fast. Keep up the awesome work! Once again, give Chuck a raise!

I would recomend not giving tricky assignments until after the concept has been well learn.

It might be helpful to have a study guide for tests.

It would be nice to have a review-sheet for the tests.

It would have been nice to also look at a language like Prolog.

Many concepts can be applied to the earlier programming courses.

Multiple choice questions on tests seem to be weighted a bit too high -perhaps lowering the points per problem could help on MC only.

Some of the homework problems could be clarified.

Some of the topics covered don't seem to be all that relevant to the industry (others certainly are however). The instructor also has a tendency of changing the course schedule several times throughout the semester. He is upfront about it, but it can be hard to plan for a class that changes so often. The instructor's tests are very tough!

Sometimes answers questions by going into more detail, when a simplification would be more helpful.

The course is great

The examples are not very clear, and used the same example for different issues. And sometimes he expects too much, so students may fall behind and even give up. Also the material for the semester is more than I think he can teach in a period.

While I appreciated the time we took to learn and understand ML. I wish we would have spent more time learning about Python. I felt like how D was shoved in at the end. I would rather have taken more time with Python because I think most students have enough experience with languages like D.

You may reply to this e-mail with any questions or concerns about the system. Thank you!